

WESTHILL CENTRAL SCHOOL DISTRICT

DETAILED BUDGET

with

SUPPLEMENTS

2024-25

BRIEF EXPLANATION OF THE PROPOSED 2024-25 SCHOOL BUDGET

<u>Budget Category</u>	<u>Remarks</u>
Board of Education	Categories include expenses for the overall policy, audit, general meetings and mailings as well as the Clerk's supplies for the Board of Education.
Central Administration	These are costs associated with the Superintendent's Office, clerical staff, supplies, equipment and materials.
Finance	These are costs associated with the Business Office, staff salaries, independent auditor, supplies and materials.
Staff	These include the school's attorney, BOCES employment specialist/negotiator and costs associated with public notifications, mailings and postage.
Central Services	These are the operations and maintenance costs for the district. They include building and district maintenance personnel, electric and gas utilities, district telephone usage costs as well as maintenance of the physical plant.
Special Items	This is a category for special costs associated with the running of the district. They include liability insurance premiums, water tax, refunds to residents regarding property tax matters and mandated BOCES administrative and rental charges.
Building Administration and Staff Development	These are the costs associated with the building administration of the school program. They include salaries of administrators, clerical staff, building aides as well as supplies, materials and equipment. Also included are in-service and staff development funds for training of staff.
General Teaching	These are costs associated with the regular education program in the district. They include classroom teachers' salaries, classroom teaching assistant salaries, supplies, materials and equipment. Also included are textbooks and BOCES instructional services provided to our schools.
Special Education	These are the costs associated with the special education program. They include salaries of teachers and teaching assistants as well as special school tuitions, pre-school program costs, BOCES tuitions for special need students and supplies and materials.
Instructional Support	These are costs for library-media programs, teachers' and teaching assistants' salaries, computer hardware and software costs.
Pupil Personnel Services	These are costs for guidance, psychologists and health (nurse) salaries, program costs, materials and equipment, co-curricular activities and interscholastic athletic programs.
Co-curricular and Interscholastic Athletics	These are costs associated with all co-curricular activities and interscholastic athletics and include advisor and coaching salaries, equipment and supplies.
Pupil Transportation	These are costs associated with the transportation of students to public and private schools, bus driver, mechanic and clerical salaries, repairs to buses and fuel costs.
Census	This category reflects expenditures necessary for maintenance of the district census.
Employee Benefits	These are the costs associated with payments to retirement systems, social security, unemployment, workers' compensation and health insurance.
Debt Service	This category reflects the payment of principal and interest on school district's debt on prior year's capital projects, borrowing needs and tax certiorari rulings.

WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS

17-Apr-24

ACCOUNT CODE DESCRIPTION		2022-23	2022-23	2023-24	2024-25
		ORIGINAL BUDGET	ACTUAL EXPENSE	ORIGINAL BUDGET	DRAFT BUDGET
ADMINISTRATIVE BUDGET					
A 1010.400	CONTRACTUAL	\$8,000	\$6,686	\$8,000	\$8,000
A 1010.450	MATERIAL AND SUPPLIES	\$679	\$233	\$679	\$1,000
A 1010.490	BOCES SERVICES - POLICY	\$2,800	\$2,470	\$1,850	\$1,895
A 1010....BOARD OF EDUCATION		\$11,479	\$9,389	\$10,529	\$10,895
A 1040.160	DISTRICT CLERK	\$2,965	\$2,950	\$3,046	\$3,193
A 1040.450	DISTRICT CLERK SUPPLIES	\$250	\$212	\$0	\$0
A 1040....DISTRICT CLERK		\$3,215	\$3,162	\$3,046	\$3,193
A 1060.400	BOE DISTRICT MEETING	\$2,500	\$1,226	\$2,500	\$2,000
A 1060....DISTRICT MEETING		\$2,500	\$1,226	\$2,500	\$2,000
A 10....BOARD OF EDUCATION		\$17,194	\$13,776	\$16,075	\$16,088
A 1240.150	INSTRUCTIONAL SALARIES	\$195,294	\$194,365	\$200,585	\$214,965
A 1240.160	NON INSTRUCTIONAL SALARIES	\$54,053	\$57,447	\$59,314	\$57,300
A 1240.400	OTHER EXPENSES	\$9,000	\$5,188	\$9,000	\$7,500
A 1240.450	SUPPLIES & MATERIALS	\$700	\$524	\$700	\$700
A 1240....CHIEF SCHOOL ADMINISTRATOR		\$259,047	\$257,524	\$269,599	\$280,465
A 12....CENTRAL ADMINISTRATION		\$259,047	\$257,524	\$269,599	\$280,465
A 1310.150	INSTRUCTIONAL SALARIES	\$157,645	\$157,645	\$164,193	\$172,299
A 1310.160	NON INSTRUCTIONAL SALARIES	\$156,777	\$159,662	\$167,539	\$165,518
A 1310.200	EQUIPMENT	\$2,500	\$1,999	\$2,500	\$2,500
A 1310.400	OTHER EXPENSES	\$8,250	\$5,501	\$8,250	\$8,250
A 1310.450	SUPPLIES & MATERIALS	\$4,000	\$2,777	\$4,000	\$4,000
A 1310.490	BOCES SERVICES - FINANCIAL	\$57,581	\$61,796	\$53,277	\$53,822
A 1310....BUSINESS ADMINISTRATION		\$386,752	\$389,379	\$399,759	\$406,389
A 1320.160	CLAIMS AUDITOR SALARY	\$3,312	\$3,300	\$3,407	\$3,546
A 1320.400	AUDITING SERVICES	\$54,661	\$30,943	\$55,755	\$56,870
A 1320....AUDITING		\$57,973	\$34,243	\$59,162	\$60,416
A 1325.160	DISTRICT TREASURER	\$42,275	\$44,316	\$45,660	\$46,071

WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS

17-Apr-24

ACCOUNT CODE DESCRIPTION	2022-23	2022-23	2023-24	2024-25
	ORIGINAL BUDGET	ACTUAL EXPENSE	ORIGINAL BUDGET	DRAFT BUDGET
A 1325....TREASURER	\$42,275	\$44,316	\$45,660	\$46,071
A 1380.400 FISCAL AGENT FEES	\$10,000	\$6,199	\$10,000	\$10,000
A 1380....FISCAL AGENT FEE	\$10,000	\$6,199	\$10,000	\$10,000
A 13....FINANCE	\$497,001	\$474,136	\$514,581	\$522,876
A 1420.400 LEGAL SERVICES	\$12,000	\$9,294	\$10,000	\$10,000
A 1420....LEGAL	\$12,000	\$9,294	\$10,000	\$10,000
A 1430.490 BOCES SERVICES - LABOR RELATIONS	\$61,473	\$59,563	\$64,142	\$65,688
A 1430....PERSONNEL	\$61,473	\$59,563	\$64,142	\$65,688
A 14....STAFF	\$73,473	\$68,857	\$74,142	\$75,688
A 1620.150 NON INSTRUCTIONAL SALARIES	\$88,130	\$0	\$90,995	\$82,800
A 1620....OPERATIONS OF PLANT	\$88,130	\$0	\$90,995	\$82,800
A 1670.400 CONTRACTUAL EXPENSES	\$2,500	\$3,300	\$3,000	\$3,500
A 1670.450 SUPPLIES & MATERIALS	\$1,601	\$0	\$1,601	\$1,601
A 1670....CENTRAL PRINTING & MAILING	\$4,101	\$3,300	\$4,601	\$5,101
A 1680.400 TAX ROLLS	\$11,900	\$5,699	\$11,900	\$11,900
A 1680....CENTRAL DATA PROCESSING	\$11,900	\$5,699	\$11,900	\$11,900
A 16....CENTRAL SERVICES	\$104,131	\$8,999	\$107,496	\$99,801
A 1910.400 UNALLOCATED INSURANCE	\$106,541	\$109,936	\$138,503	\$140,000
A 1910....UNALLOCATED INSURANCE	\$106,541	\$109,936	\$138,503	\$140,000
A 1981.490 BOCES - ADMIN & RENTAL	\$116,640	\$116,640	\$122,403	\$122,758
A 1981....BOCES	\$116,640	\$116,640	\$122,403	\$122,758
A 1983.490 BOCES - CAPITAL	\$60,615	\$60,615	\$63,605	\$64,921
A 1983....BOCES CAPITAL COSTS	\$60,615	\$60,615	\$63,605	\$64,921
A 19....SPECIAL ITEMS	\$283,795	\$287,191	\$324,511	\$327,679
A 2020.150 PRIN/ASST PRIN SALARY	\$1,099,248	\$1,079,988	\$1,099,825	\$1,126,332
A 2020.160 NON INSTRUCTIONAL SALARIES	\$250,121	\$239,783	\$260,378	\$254,860
A 2020.200 EQUIPMENT	\$8,650	\$7,484	\$7,650	\$4,650
A 2020.400 CONTRACTUAL	\$20,050	\$12,336	\$20,050	\$19,050
A 2020.450 SUPPLIES & MATERIALS	\$32,257	\$31,662	\$32,757	\$36,757

WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS

17-Apr-24

ACCOUNT CODE DESCRIPTION	2022-23	2022-23	2023-24	2024-25
	ORIGINAL BUDGET	ACTUAL EXPENSE	ORIGINAL BUDGET	DRAFT BUDGET
A 2020.490 BOCES - HOME INSTRUCTION	\$11,470	\$10,555	\$10,655	\$10,655
A 2020....SUPERVISION-REGULAR SCHOOL	\$1,421,796	\$1,381,807	\$1,431,314	\$1,452,304
A 20....ADMIN & IMPROVEMENT	\$1,421,796	\$1,381,807	\$1,431,314	\$1,452,304
A 5510.150 NON INSTRUCTIONAL SALARIES	\$76,978	\$0	\$79,480	\$82,063
A 5510....DISTRICT TRANSPORT-MEDICAID	\$76,978	\$0	\$79,480	\$82,063
A 9010.800 STATE RETIREMENT	\$79,979	\$40,403	\$75,715	\$82,266
A 9010....STATE RETIREMENT	\$79,979	\$40,403	\$75,715	\$82,266
A 9020.800 TEACHERS' RETIREMENT	\$166,585	\$167,601	\$161,472	\$174,552
A 9020....TEACHERS' RETIREMENT	\$166,585	\$167,601	\$161,472	\$174,552
A 9030.800 SOCIAL SECURITY	\$174,172	\$148,984	\$174,323	\$172,438
A 9030....SOCIAL SECURITY	\$174,172	\$148,984	\$174,323	\$172,438
A 9040.800 WORKERS' COMPENSATION	\$21,695	\$20,255	\$21,784	\$19,985
A 9040....WORKERS' COMPENSATION	\$21,695	\$20,255	\$21,784	\$19,985
A 9050.800 UNEMPLOYMENT INSURANCE	\$2,197	\$168	\$1,049	\$996
A 9050....UNEMPLOYMENT INSURANCE	\$2,197	\$168	\$1,049	\$996
A 9060.800 HEALTH INSURANCE	\$762,129	\$680,731	\$774,574	\$787,037
A 9060....HOSPITAL, MEDICAL & DENTAL INS	\$762,129	\$680,731	\$774,574	\$787,037
A 90....EMPLOYEE BENEFITS	\$1,206,758	\$1,058,141	\$1,208,917	\$1,237,275
TOTAL ADMINISTRATIVE	\$3,940,172	\$3,550,432	\$4,026,115	\$4,094,238
ADMINISTRATIVE AS A PERCENTAGE OF BUDGET	8.9%	8.4%	8.6%	8.2%
ADMINISTRATIVE INCREASE	5.8%	4.1%	2.2%	1.7%

WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS

17-Apr-24

		2022-23	2022-23	2023-24	2024-25
		ORIGINAL	ACTUAL	ORIGINAL	DRAFT
ACCOUNT CODE	DESCRIPTION	BUDGET	EXPENSE	BUDGET	BUDGET
PROGRAM BUDGET					
A 1420.400	LEGAL SERVICES	\$48,000	\$37,175	\$40,000	\$40,000
A 1420....LEGAL		\$48,000	\$37,175	\$40,000	\$40,000
A 1670.400	CONTRACTUAL EXPENSES	\$22,500	\$29,700	\$27,000	\$31,500
A 1670.450	SUPPLIES & MATERIALS	\$14,405	\$0	\$14,405	\$14,405
A 1670....CENTRAL PRINTING & MAILING		\$36,905	\$29,700	\$41,405	\$45,905
A 16....CENTRAL SERVICES		\$36,905	\$29,700	\$41,405	\$45,905
A 2070.400	INSERVICE TRAINING	\$16,000	\$44,488	\$10,000	\$12,500
A 2070.490	BOCES INSERVICE	\$111,937	\$126,735	\$114,290	\$138,971
A 2070....INSERVICE TRAINING-INSTRUCTION		\$127,937	\$171,223	\$124,290	\$151,471
A 20....ADMIN & IMPROVEMENT		\$127,937	\$171,223	\$124,290	\$151,471
A 2110.120	TEACHER SALARIES, PRE-K - 6	\$3,810,221	\$3,696,424	\$3,962,378	\$4,253,316
A 2110.130	TEACHER SALARIES, 7 - 12	\$4,760,736	\$4,679,621	\$4,866,029	\$5,048,450
A 2110.140	SUBSTITUTE TEACHER SALARIES	\$275,000	\$270,655	\$302,500	\$302,500
A 2110.160	NON INSTRUCTIONAL SALARIES	\$164,405	\$178,114	\$184,574	\$331,154
A 2110.200	EQUIPMENT	\$60,735	\$56,876	\$101,671	\$92,514
A 2110.400	CONTRACTUAL	\$267,550	\$207,698	\$271,200	\$354,100
A 2110.420	TRAVEL/CONFERENCE	\$34,480	\$14,137	\$31,060	\$23,450
A 2110.450	MATERIALS AND SUPPLIES	\$205,551	\$185,828	\$209,310	\$263,635
A 2110.480	TEXTBOOKS	\$172,702	\$136,633	\$164,552	\$147,556
A 2110.490	BOCES SERVICES	\$860,961	\$919,045	\$859,710	\$981,501
A 2110....TEACHING-REGULAR SCHOOL		\$10,612,341	\$10,345,029	\$10,952,983	\$11,798,176
A 21....TEACHING		\$10,612,341	\$10,345,029	\$10,952,983	\$11,798,176
A 2250.150	INSTRUCTIONAL SALARIES	\$1,828,912	\$1,580,558	\$1,939,126	\$2,159,670
A 2250.160	NON INSTRUCTIONAL SALARIES	\$1,407,702	\$1,381,423	\$1,653,112	\$1,799,458
A 2250.200	EQUIPMENT	\$8,000	\$3,749	\$8,000	\$6,000
A 2250.400	CONTRACTUAL	\$460,000	\$532,031	\$460,000	\$460,000
A 2250.450	MATERIALS AND SUPPLIES	\$16,810	\$15,583	\$16,810	\$16,810

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17-Apr-24

ACCOUNT CODE DESCRIPTION	2022-23	2022-23	2023-24	2024-25
	ORIGINAL BUDGET	ACTUAL EXPENSE	ORIGINAL BUDGET	DRAFT BUDGET
A 2250.490 BOCES SERVICES	\$1,079,069	\$789,521	\$1,015,694	\$862,859
A 2250....PROGRAMS-STUDENTS W/ DISABIL	\$4,800,493	\$4,302,865	\$5,092,743	\$5,304,796
A 2259.150 INSTRUCTIONAL SALARIES	\$135,035	\$11,601	\$200,721	\$206,239
A 2259....ENGLISH LANGUAGE LEARNERS (ELL)	\$135,035	\$11,601	\$200,721	\$206,239
A 2280.490 BOCES-OCC ED/SPECIAL & MISC.	\$276,128	\$276,128	\$313,063	\$359,273
A 2280....OCCUPATIONAL EDUCATION	\$276,128	\$276,128	\$313,063	\$359,273
A 22....SPECIAL APPORTIONMENT PROGRAMS	\$5,211,656	\$4,590,594	\$5,606,527	\$5,870,309
A 2330.490 BOCES SERVICES	\$56,785	\$56,288	\$57,920	\$63,835
A 2330....SPECIAL SCHOOLS	\$56,785	\$56,288	\$57,920	\$63,835
A 23....SPECIAL SCHOOLS	\$56,785	\$56,288	\$57,920	\$63,835
A 2610.150 INSTRUCTONAL SALARIES	\$294,679	\$293,249	\$284,380	\$300,738
A 2610.160 NON INSTRUCTONAL SALARIES	\$0	\$0	\$33,579	\$23,317
A 2610.200 EQUIPMENT	\$1,000	\$806	\$1,000	\$1,000
A 2610.400 CONTRACTUAL	\$2,500	\$557	\$2,000	\$2,000
A 2610.450 MATERIALS AND SUPPLIES	\$7,600	\$9,247	\$8,100	\$9,650
A 2610.460 LIBRARY A/V LOAN PROGRAM	\$26,300	\$31,847	\$29,500	\$29,500
A 2610.490 BOCES SERVICES	\$112,248	\$125,633	\$116,771	\$122,976
A 2610....SCHOOL LIBRARY & AUDIOVISUAL	\$444,327	\$461,338	\$475,330	\$489,182
A 2630.160 NON INSTRUCTONAL SALARIES	\$200,538	\$178,369	\$243,120	\$247,054
A 2630.200 EQUIPMENT	\$34,500	\$34,838	\$34,500	\$34,500
A 2630.400 CONTRACTUAL	\$12,500	\$8,744	\$12,500	\$12,500
A 2630.450 MATERIALS AND SUPPLIES	\$62,600	\$42,318	\$62,600	\$62,600
A 2630.490 BOCES SERVICES	\$656,047	\$393,828	\$439,640	\$485,026
A 2630....COMPUTER ASSISTED INSTRUCTION	\$966,184	\$658,097	\$792,360	\$841,680
A 26....INSTRUCTIONAL MEDIA	\$1,410,511	\$1,119,435	\$1,267,690	\$1,330,861
A 2810.150 INSTRUCTONAL SALARIES	\$694,753	\$691,625	\$719,924	\$759,270
A 2810.160 NON INSTRUCTONAL SALARIES	\$108,281	\$108,345	\$113,366	\$117,856
A 2810.200 EQUIPMENT	\$1,537	\$0	\$500	\$500
A 2810.400 CONTRACTUAL	\$6,550	\$294	\$6,500	\$6,650

WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS

17-Apr-24

ACCOUNT CODE DESCRIPTION		2022-23	2022-23	2023-24	2024-25
		ORIGINAL BUDGET	ACTUAL EXPENSE	ORIGINAL BUDGET	DRAFT BUDGET
A 2810.450	MATERIALS AND SUPPLIES	\$7,475	\$5,452	\$7,175	\$8,675
A 2810.490	BOCES SERVICES	\$48,104	\$48,334	\$49,044	\$44,850
A 2810....GUIDANCE-REGULAR SCHOOL		\$866,700	\$854,051	\$896,509	\$937,801
A 2815.160	NON INSTRUCTIONAL SALARIES	\$243,612	\$227,382	\$250,417	\$247,340
A 2815.200	EQUIPMENT	\$0	\$0	\$0	\$0
A 2815.400	CONTRACTUAL	\$40,450	\$70,568	\$40,450	\$42,050
A 2815.450	MATERIALS AND SUPPLIES	\$6,900	\$5,882	\$7,200	\$8,300
A 2815....HEALTH SERVICES-REGULAR SCHOOL		\$290,962	\$303,832	\$298,067	\$297,690
A 2820.150	INSTRUCTIONAL SALARIES	\$175,469	\$150,341	\$155,428	\$230,451
A 2820.400	CONTRACTUAL	\$700	\$0	\$950	\$950
A 2820.450	MATERIALS AND SUPPLIES	\$500	\$0	\$1,350	\$1,350
A 2820....PSYCHOLOGICAL SERVICES-REGULAR SCHOOL		\$176,669	\$150,341	\$157,728	\$232,751
A 2850.150	INSTRUCTIONAL SALARIES	\$255,426	\$251,301	\$257,977	\$277,689
A 2850.400	CONTRACTUAL	\$20,935	\$21,074	\$18,685	\$18,935
A 2850.450	MATERIALS AND SUPPLIES	\$5,360	\$3,977	\$5,360	\$5,360
A 2850....CO-CURRICULAR ACTIV-REG SCHL		\$281,721	\$276,352	\$282,022	\$301,984
A 2855.150	INSTRUCTIONAL SALARIES	\$457,392	\$474,653	\$485,780	\$561,821
A 2855.200	EQUIPMENT	\$26,000	\$31,585	\$28,000	\$26,000
A 2855.400	CONTRACTUAL	\$121,350	\$102,030	\$127,500	\$148,945
A 2855.450	MATERIALS AND SUPPLIES	\$50,500	\$47,010	\$54,000	\$87,000
A 2855....INTERSCHOL ATHLETICS-REG SCHL		\$655,242	\$655,278	\$695,280	\$823,766
A 28....PUPIL SERVICES		\$2,271,295	\$2,239,853	\$2,329,606	\$2,593,994
A 2....ADMIN & IMPROVEMENT		\$19,775,429	\$18,589,297	\$20,420,420	\$21,894,550
A 5510.160	NON INSTRUCTIONAL SALARIES	\$1,686,917	\$1,713,056	\$1,763,539	\$1,957,404
A 5510.200	EQUIPMENT	\$20,000	\$3,799	\$20,000	\$20,000
A 5510.400	CONTRACTUAL	\$162,000	\$155,567	\$162,000	\$162,000
A 5510.450	MATERIALS AND SUPPLIES	\$315,000	\$352,366	\$315,000	\$315,000
A 5510.490	BOCES SERVICES	\$5,778	\$6,800	\$5,805	\$6,308
A 5510....DISTRICT TRANSPORT-MEDICAID		\$2,189,695	\$2,231,587	\$2,266,344	\$2,460,712

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17-Apr-24

ACCOUNT CODE DESCRIPTION	2022-23	2022-23	2023-24	2024-25
	ORIGINAL BUDGET	ACTUAL EXPENSE	ORIGINAL BUDGET	DRAFT BUDGET
A 5530.200 EQUIPMENT	\$1,000	\$0	\$1,000	\$1,000
A 5530.400 CONTRACTUAL	\$20,000	\$17,978	\$20,000	\$20,000
A 5530.450 MATERIALS AND SUPPLIES	\$3,256	\$633	\$3,256	\$3,256
A 5530....GARAGE BUILDING	\$24,256	\$18,612	\$24,256	\$24,256
A 5581.490 TRANSPORTATION FROM BOCES	\$0	\$0	\$0	\$0
A 5581....TRANSPORTATION FROM BOCES	\$0	\$0	\$0	\$0
A 55....PUPIL TRANSPORTATION	\$2,213,951	\$2,250,199	\$2,290,600	\$2,484,968
A 9010.800 STATE RETIREMENT	\$422,207	\$301,135	\$452,453	\$558,841
A 9010....STATE RETIREMENT	\$422,207	\$301,135	\$452,453	\$558,841
A 9020.800 TEACHERS' RETIREMENT	\$1,455,439	\$1,416,187	\$1,452,457	\$1,626,071
A 9020....TEACHERS' RETIREMENT	\$1,455,439	\$1,416,187	\$1,452,457	\$1,626,071
A 9030.800 SOCIAL SECURITY	\$1,321,724	\$1,220,001	\$1,396,237	\$1,469,447
A 9030....SOCIAL SECURITY	\$1,321,724	\$1,220,001	\$1,396,237	\$1,469,447
A 9040.800 WORKERS' COMPENSATION	\$164,635	\$165,865	\$174,476	\$170,303
A 9040....WORKERS' COMPENSATION	\$164,635	\$165,865	\$174,476	\$170,303
A 9050.800 UNEMPLOYMENT INSURANCE	\$16,673	\$1,372	\$8,402	\$8,489
A 9050....UNEMPLOYMENT INSURANCE	\$16,673	\$1,372	\$8,402	\$8,489
A 9060.800 HEALTH INSURANCE	\$5,783,493	\$5,574,375	\$6,203,919	\$6,706,801
A 9060....HOSPITAL, MEDICAL & DENTAL INS	\$5,783,493	\$5,574,375	\$6,203,919	\$6,706,801
A 9089.800 OTHER	\$300,000	\$328,395	\$300,000	\$300,000
A 9089....OTHER	\$300,000	\$328,395	\$300,000	\$300,000
A 90....EMPLOYEE BENEFITS	\$9,464,171	\$9,007,331	\$9,987,945	\$10,839,951
A 9901.950 TRANSFER TO SPECIAL AID FUND	\$17,000	\$0	\$17,000	\$17,000
A 99....	\$17,000	\$0	\$17,000	\$17,000
TOTAL PROGRAM	\$31,470,552	\$29,846,827	\$32,715,965	\$35,236,470
PROGRAM AS A PERCENTAGE OF BUDGET	71.3%	70.5%	69.6%	70.5%
PROGRAM INCREASE	5.7%	6.8%	4.0%	7.7%

WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS

17-Apr-24

		2022-23	2022-23	2023-24	2024-25
		ORIGINAL	ACTUAL	ORIGINAL	DRAFT
ACCOUNT CODE	DESCRIPTION	BUDGET	EXPENSE	BUDGET	BUDGET
CAPITAL BUDGET					
A 1620.160	NON INSTRUCTIONAL SALARIES	\$1,117,945	\$1,088,497	\$1,138,419	\$1,142,493
A 1620.200	EQUIPMENT	\$39,400	\$39,654	\$83,800	\$53,668
A 1620.400	CONTRACTUAL	\$587,395	\$520,924	\$669,627	\$713,486
A 1620.41x	UTILITIES	\$447,105	\$495,885	\$524,160	\$636,030
A 1620.450	MATERIALS AND SUPPLIES	\$108,750	\$81,959	\$117,450	\$131,725
A 1620.490	BOCES SERVICES	\$191,538	\$203,377	\$191,957	\$213,835
A 1620....	OPERATION OF PLANT	\$2,492,133	\$2,430,297	\$2,725,412	\$2,891,237
A 1621.200	EQUIPMENT	\$125,000	\$53,896	\$40,000	\$150,000
A 1621.400	MAINTENANCE OF PLANT	\$35,000	\$41,141	\$35,000	\$85,000
A 1621....	MAINTENANCE OF PLANT	\$160,000	\$95,037	\$75,000	\$235,000
A 1622.150	NON INSTRUCTIONAL SALARIES	\$47,395	\$596	\$227,329	\$275,000
A 1622....	SECURITY OF PLANT	\$47,395	\$596	\$227,329	\$275,000
A 16....	CENTRAL SERVICES	\$2,699,528	\$2,525,931	\$3,027,742	\$3,401,237
A 1950.400	WATER & SEWER TAX ASSESSMENT	\$15,500	\$9,942	\$15,500	\$15,000
A 1950....	ASSESSMENTS ON SCHOOL PROPERTY	\$15,500	\$9,942	\$15,500	\$15,000
A 1964.400	REFUND - REAL PROPERTY TAX	\$10,000	\$0	\$10,000	\$10,000
A 1964....	REFUND ON REAL PROPERTY TAXES	\$10,000	\$0	\$10,000	\$10,000
A 9010.400	STATE RETIREMENT	\$123,838	\$86,562	\$121,433	\$135,167
A 9010....	STATE RETIREMENT	\$123,838	\$86,562	\$121,433	\$135,167
A 9030.830	SOCIAL SECURITY	\$89,557	\$83,590	\$91,267	\$89,187
A 9030....	SOCIAL SECURITY	\$89,557	\$83,590	\$91,267	\$89,187
A 9040.400	WORKERS' COMPENSATION	\$11,155	\$11,364	\$11,405	\$10,336
A 9040....	WORKERS' COMPENSATION	\$11,155	\$11,364	\$11,405	\$10,336
A 9050.400	UNEMPLOYMENT INSURANCE	\$1,130	\$94	\$549	\$515
A 9050....	UNEMPLOYMENT INSURANCE	\$1,130	\$94	\$549	\$515
A 9060.400	HEALTH INSURANCE	\$391,878	\$381,935	\$405,528	\$407,065
A 9060....	HOSPITAL, MEDICAL & DENTAL INS	\$391,878	\$381,935	\$405,528	\$407,065

WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS

17-Apr-24

ACCOUNT CODE DESCRIPTION	2022-23 ORIGINAL BUDGET	2022-23 ACTUAL EXPENSE	2023-24 ORIGINAL BUDGET	2024-25 DRAFT BUDGET
A 90....EMPLOYEE BENEFITS	\$617,559	\$563,545	\$630,182	\$642,270
A 9710.600 SERIAL BOND PRINCIPAL	\$2,835,000	\$2,835,000	\$3,935,000	\$3,255,000
A 9710.700 SERIAL BOND INTEREST	\$1,218,481	\$1,218,481	\$1,822,144	\$2,346,831
A 9711....	\$4,053,481	\$4,053,481	\$5,757,144	\$5,601,831
A 9712.600 SERIAL BOND BUS PRINCIPAL	\$440,461	\$440,461	\$428,033	\$459,473
A 9712.700 SERIAL BOND BUS INTEREST	\$20,946	\$20,946	\$40,422	\$41,858
A 9712....	\$461,407	\$461,407	\$468,455	\$501,331
A 9731.600 BOND ANTICIPATION PRINCIPAL	\$313,700	\$198,700	\$0	\$30,000
A 9731.700 BAN INTEREST	\$468,093	\$748,948	\$0	\$100,000
A 9731....	\$781,793	\$947,648	\$0	\$130,000
A 9760.700 TAN INTEREST	\$0	\$0	\$0	\$0
A 9760....DEBT SERVICE-TAX ANTICIP NOT	\$0	\$0	\$0	\$0
A 9770.700 RAN INTEREST	\$0	\$0	\$0	\$0
A 9770....	\$0	\$0	\$0	\$0
A 9785.600 LEASE PURCHASE PRINCIPAL	\$0	\$258,846	\$249,525	\$249,525
A 9785.700 LEASE PURCHASE INTEREST	\$0	\$11,539	\$9,923	\$9,923
A 9785....	\$0	\$11,539	\$9,923	\$9,923
A 97....	\$5,296,681	\$5,732,921	\$6,485,047	\$6,492,610
A 9950.900 TRANSFER TO OTHER FUNDS	\$100,000	\$103,978	\$100,000	\$100,000
A 99....	\$100,000	\$103,978	\$100,000	\$100,000
TOTAL CAPITAL	\$8,739,268	\$8,936,317	\$10,268,471	\$10,661,117
CAPITAL AS A PERCENTAGE OF BUDGET	19.8%	21.1%	21.8%	21.3%
CAPITAL INCREASE	7.0%	9.3%	17.5%	3.8%
TOTAL GENERAL FUND BUDGET	\$44,149,992	\$42,333,576	\$47,010,551	\$49,991,824
INCREASE/(DECREASE) BUDGET	\$2,478,135	\$2,800,631	\$47,010,551	\$7,658,248
BUDGET INCREASE/(DECREASE)	5.9%	7.1%	6.5%	6.3%

2024-25 Property Tax Report Card

420701 - WESTHILL CSD

Contact Person: Steven Smith

Telephone Number: (315) 426-3210

	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)
Total Budgeted Amount, not Including Separate Propositions	47,010,551	49,991,824
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	23,688,313	24,641,690
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable ²		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
E. Total Proposed School Year Tax Levy (A + B + C - D)	23,688,313	24,641,690
F. Permissible Exclusions to the School Tax Levy Limit	1,089,072	1,377,838
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	22,599,241	23,263,852
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	22,599,241	23,263,852
I. Difference: (G - H); (negative value requires 60.0% voter approval)²	0	0
Public School Enrollment	1,757	1,757
Consumer Price Index	8.00%	4.12%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	4,125,037	4,130,117
Assigned Appropriated Fund Balance	2,803,056	2,190,347
Adjusted Unrestricted Fund Balance	4,113,416	4,543,030
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	8.75%	9.09%

Schedule of Reserve Funds

Reserve Type	Reserve Description *	Reserve Name	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year
Capital ¹	To pay the cost of any object or purpose for which bonds may be issued.	Turf Field	650,000	650,000	n/a
Workers' Compensation	To pay for Workers Compensation and benefits.		375,000	375,000	n/a
Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.		92,124	92,124	n/a
Insurance	To pay liability, casualty, and other types of uninsured losses.	Cyber	500,000	500,000	n/a
Tax Certiorari	To establish a reserve fund for tax certiorari settlements		399,738	402,912	n/a
Employee Benefit Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.		239,851	241,755	n/a
Retirement Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System		966,958	966,958	n/a

¹Requires voter authorization to establish and use.

WESTHILL CSD

2021-22 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

[ESSA Financial Transparency Data - Glossary of Terms | Business Rules](#)

Economic and Student Characteristics

**DISTRICT P-12
ENROLLMENT**

1,715

**NEEDS RESOURCE
CATEGORY**

Average Need

**DISTRICT ABILITY TO
RAISE LOCAL FUNDS IS**

moderately more than the
average district in the state

**DISTRICT STUDENT
NEEDS ARE**

significantly less than the
state average

Student Demographics

Enrollment	WESTHILL CSD
All Students	1,715
Economically Disadvantaged	25%
Students with Disabilities	13%
English Language Learners	1%
Race/Ethnicity	

Staffing Profile	WESTHILL CSD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	13%
Teachers with 4-20 Years of Experience %	52%
Teachers with 21+ Years of Experience %	35%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL

DISTRICT OR DISTRICT
OF LOCATION

COUNTY AVERAGE

STATEWIDE AVERAGE

N/A

\$19,162.00

\$20,303.83

\$25,870.33

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	WESTHILL CSD
A. Instruction (A1 + A2 + A3 + A4)	\$10,496.02
B. Administration (B1 + B2 + B3)	\$863.27
C. All Other Spending (C1 + C2 + C3)	\$1,748.14
D. Total School Level (A + B + C)	\$13,107.43

Report View One Per Pupil Expenditure Categories	WESTHILL CSD
E. Central Instruction (E1 + E2 + E3 + E4)	\$211.70
F. Central Administration (F1 + F2 + F3)	\$1,755.49
G. All Other Central Spending (G1 + G2 + G3)	\$4,087.41
H. Total Central Costs	\$6,054.60
I. Total Spending (D + H)	\$19,162.03

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	WESTHILL CSD
J. Total School Level Local/State Spending	\$12,118.06
K. Total School Level Federal Spending	\$989.37
L. Total Central Level Local/State Spending	\$5,738.11
M. Total Central Level Federal Spending	\$316.48
N. Total Spending (J + K + L + M)	\$19,162.03

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program

areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

Program Detail Areas

Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	WESTHILL CSD
1. Transportation	\$2,722,368.00
2. Charter School Tuition	\$143,415.00
3. Other Tuition	\$372,110.00
4. Debt Service	\$5,214,667.00
5. Other	\$6,173,097.00
Percent Excluded from Total	31%
Total Expenditures	\$47,488,535.15

WESTHILL CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

TARGET DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Targeted Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	—	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	1	1	—	2
Hispanic or Latino	2	2	—	4
Multiracial	2	2	—	4
White	3	3	—	4
English Language Learner	2	3	—	3
Students with Disabilities	2	2	—	3
Economically Disadvantaged	2	2	—	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	690	127.3	3
	Math	665	155.3	
	Combined	1,355	141	
American Indian or Alaska Native	ELA	4	–	–
	Math	4	–	
	Combined	8	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	13	138.5	–
	Math	13	176.9	
	Combined	26	–	
Black or African American	ELA	55	71.8	1
	Math	45	72.2	
	Combined	100	72	
Hispanic or Latino	ELA	30	98.3	2
	Math	29	131	
	Combined	59	114.4	
Multiracial	ELA	44	98.9	2
	Math	40	161.3	
	Combined	84	128.6	
White	ELA	544	137.1	3
	Math	534	163.2	
	Combined	1,078	150	
English Language Learner	ELA	28	48.2	2
	Math	29	101.7	
	Combined	57	75.4	
Students with Disabilities	ELA	73	60.3	2
	Math	72	68.1	
	Combined	145	64.1	
Economically Disadvantaged	ELA	195	87.4	2
	Math	174	108.6	
	Combined	369	97.4	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	754	116.5	3
	Math	753	137.1	
	Combined	1,507	126.8	
American Indian or Alaska Native	ELA	4	–	–
	Math	4	–	
	Combined	8	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	13	138.5	–
	Math	13	176.9	
	Combined	26	–	
Black or African American	ELA	59	66.9	1
	Math	59	55.1	
	Combined	118	61	
Hispanic or Latino	ELA	33	89.4	2
	Math	33	115.2	
	Combined	66	102.3	
Multiracial	ELA	48	90.6	2
	Math	48	134.4	
	Combined	96	112.5	
White	ELA	598	124.7	3
	Math	597	146	
	Combined	1,195	135.4	
English Language Learner	ELA	29	46.6	3
	Math	29	101.7	
	Combined	58	74.1	
Students with Disabilities	ELA	106	41.5	2
	Math	106	46.2	
	Combined	212	43.9	
Economically Disadvantaged	ELA	245	69.6	2
	Math	245	77.1	
	Combined	490	73.4	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	26	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–
Black or African American	2	–	–	–	–
Hispanic or Latino	2	–	–	–	–
Multiracial	1	–	–	–	–
White	18	–	–	–	–
English Language Learner	26	–	–	–	–
Students with Disabilities	3	–	–	–	–
Economically Disadvantaged	21	–	–	–	–

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,083	150	13.9%	4
American Indian or Alaska Native	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	21	–	–	–
Black or African American	92	22	23.9%	2
Hispanic or Latino	53	8	15.1%	4
Multiracial	74	11	14.9%	4
White	839	102	12.2%	4
English Language Learner	47	12	25.5%	3
Students with Disabilities	180	36	20%	3
Economically Disadvantaged	377	96	25.5%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	810	86.9%
American Indian or Alaska Native	—	4	—
Asian or Native Hawaiian/Other Pacific Islander	—	15	—
Black or African American	X	67	88.1%
Hispanic or Latino	—	35	—
Multiracial	X	54	88.9%
White	X	635	86.5%
English Language Learner	—	23	—
Students with Disabilities	X	104	63.5%
Economically Disadvantaged	X	271	76%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	809	83.6%
American Indian or Alaska Native	—	4	—
Asian or Native Hawaiian/Other Pacific Islander	—	15	—
Black or African American	X	67	73.1%
Hispanic or Latino	—	35	—
Multiracial	X	54	79.6%
White	X	634	84.7%
English Language Learner	—	23	—
Students with Disabilities	X	104	62.5%
Economically Disadvantaged	X	271	67.9%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	4	–	4
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–
Black or African American	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–
Multiracial	–	–	–	–	–
White	4	4	4	–	4
English Language Learner	–	–	–	–	–
Students with Disabilities	2	3	3	–	4
Economically Disadvantaged	3	4	3	–	3

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	133	213.5	169.2	4
	Math	88	102.8		
	Science	109	202.3		
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—	—
	Math	3	—		
	Science	4	—		
Black or African American	ELA	6	141.7	—	—
	Math	5	80		
	Science	4	—		
Hispanic or Latino	ELA	5	190	—	—
	Math	3	—		
	Science	4	—		
Multiracial	ELA	5	150	—	—
	Math	2	—		
	Science	4	—		
White	ELA	113	220.8	175.5	4
	Math	75	110		
	Science	93	205.9		
English Language Learner	ELA	1	—	—	—
	Math	—	—		
	Science	—	—		
Students with Disabilities	ELA	18	105.6	79.9	2
	Math	9	11.1		
	Science	9	144.4		
Economically Disadvantaged	ELA	34	158.8	139.1	3
	Math	19	94.7		
	Science	23	176.1		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	134	211.9	148.5	4
	Math	129	70.2		
	Science	129	170.9		
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	–	–	–
	Math	4	–		
	Science	4	–		
Black or African American	ELA	6	141.7	–	–
	Math	6	66.7		
	Science	6	141.7		
Hispanic or Latino	ELA	5	190	–	–
	Math	5	20		
	Science	5	90		
Multiracial	ELA	5	150	–	–
	Math	3	–		
	Science	5	130		
White	ELA	114	218.9	153.9	4
	Math	111	74.3		
	Science	109	175.7		
English Language Learner	ELA	1	–	–	–
	Math	–	–		
	Science	1	–		
Students with Disabilities	ELA	18	105.6	59.9	3
	Math	17	5.9		
	Science	18	72.2		
Economically Disadvantaged	ELA	35	154.3	109.4	4
	Math	31	58.1		
	Science	34	119.1		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	148	144	97.3%	95.8%	4
	5-year	133	126	94.7%		
	6-year	156	149	95.5%		
American Indian or Alaska Native	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	1	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	5	–	–	–	–
	5-year	4	–	–		
	6-year	5	–	–		
Black or African American	4-year	7	–	–	–	–
	5-year	12	–	–		
	6-year	7	–	–		
Hispanic or Latino	4-year	6	–	–	–	–
	5-year	5	–	–		
	6-year	3	–	–		
Multiracial	4-year	5	–	–	–	–
	5-year	0	–	–		
	6-year	1	–	–		
White	4-year	125	123	98.4%	97.4%	4
	5-year	112	109	97.3%		
	6-year	139	134	96.4%		
English Language Learner	4-year	1	–	–	–	–
	5-year	1	–	–		
	6-year	0	–	–		
Students with Disabilities	4-year	18	15	83.3%	83.3%	3
	5-year	11	–	–		
	6-year	12	–	–		
Economically Disadvantaged	4-year	29	27	93.1%	89.5%	3
	5-year	29	24	82.8%		
	6-year	27	25	92.6%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	5	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	1	–	–	–	–
Multiracial	0	–	–	–	–
White	3	–	–	–	–
English Language Learner	5	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	4	–	–	–	–

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	560	96	17.1%	4
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	12	–	–	–
Black or African American	26	–	–	–
Hispanic or Latino	27	–	–	–
Multiracial	26	–	–	–
White	469	78	16.6%	4
English Language Learner	13	–	–	–
Students with Disabilities	63	11	17.5%	4
Economically Disadvantaged	153	48	31.4%	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	138	99.3%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	6	—
Hispanic or Latino	—	6	—
Multiracial	—	5	—
White	✓	116	100%
English Language Learner	—	1	—
Students with Disabilities	—	19	—
Economically Disadvantaged	—	36	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	133	68.4%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	6	—
Hispanic or Latino	—	7	—
Multiracial	—	3	—
White	✗	112	67.9%
English Language Learner	—	0	—
Students with Disabilities	—	18	—
Economically Disadvantaged	—	32	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	126	7	6%	119	94%	31	26%	42	35%	40	34%	6	5%	46	39%
Grade 4	127	16	13%	111	87%	22	20%	38	34%	37	33%	14	13%	51	46%
Grade 5	159	17	11%	142	89%	42	30%	54	38%	39	27%	7	5%	46	32%
Grade 6	146	24	16%	122	84%	21	17%	37	30%	34	28%	30	25%	64	52%
Grade 7	124	22	18%	102	82%	23	23%	33	32%	29	28%	17	17%	46	45%
Grade 8	131	24	18%	107	82%	18	17%	41	38%	36	34%	12	11%	48	45%
Grades 3-8	813	110	14%	703	86%	157	22%	245	35%	215	31%	86	12%	301	43%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	126	7	6%	119	94%	31	26%	42	35%	40	34%	6	5%	46	39%
Female	61	3	5%	58	95%	14	24%	20	34%	21	36%	3	5%	24	41%
Male	65	4	6%	61	94%	17	28%	22	36%	19	31%	3	5%	22	36%
General Education Students	114	3	3%	111	97%	26	23%	39	35%	40	36%	6	5%	46	41%
Students with Disabilities	12	4	33%	8	67%	5	63%	3	38%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	6	0	0%	6	100%	3	50%	3	50%	0	0%	0	0%	0	0%
Hispanic or Latino	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
White	100	6	6%	94	94%	21	22%	30	32%	38	40%	5	5%	43	46%
Multiracial	14	1	7%	13	93%	5	38%	5	38%	2	15%	1	8%	3	23%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	2	33%	4	67%	0	0%	0	0%	0	0%
Economically Disadvantaged	40	5	13%	35	88%	12	34%	15	43%	7	20%	1	3%	8	23%
Not Economically Disadvantaged	86	2	2%	84	98%	19	23%	27	32%	33	39%	5	6%	38	45%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	123	7	6%	116	94%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	126	7	6%	119	94%	31	26%	42	35%	40	34%	6	5%	46	39%
Not Homeless	126	7	6%	119	94%	31	26%	42	35%	40	34%	6	5%	46	39%
Not Migrant	126	7	6%	119	94%	31	26%	42	35%	40	34%	6	5%	46	39%
Parent Not in Armed Forces	126	7	6%	119	94%	31	26%	42	35%	40	34%	6	5%	46	39%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	16	13%	111	87%	22	20%	38	34%	37	33%	14	13%	51	46%
Female	65	7	11%	58	89%	12	21%	18	31%	21	36%	7	12%	28	48%
Male	62	9	15%	53	85%	10	19%	20	38%	16	30%	7	13%	23	43%
General Education Students	110	7	6%	103	94%	16	16%	37	36%	36	35%	14	14%	50	49%
Students with Disabilities	17	9	53%	8	47%	6	75%	1	13%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
White	105	14	13%	91	87%	15	16%	28	31%	34	37%	14	15%	48	53%
Multiracial	13	1	8%	12	92%	2	17%	8	67%	2	17%	0	0%	2	17%
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	5	63%	2	25%	1	13%	0	0%	1	13%
Economically Disadvantaged	43	11	26%	32	74%	11	34%	12	38%	8	25%	1	3%	9	28%
Not Economically Disadvantaged	84	5	6%	79	94%	11	14%	26	33%	29	37%	13	16%	42	53%
English Language Learner	6	0	0%	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%
Non-English Language Learner	121	16	13%	105	87%	18	17%	36	34%	37	35%	14	13%	51	49%
Not in Foster Care	127	16	13%	111	87%	22	20%	38	34%	37	33%	14	13%	51	46%
Not Homeless	127	16	13%	111	87%	22	20%	38	34%	37	33%	14	13%	51	46%
Not Migrant	127	16	13%	111	87%	22	20%	38	34%	37	33%	14	13%	51	46%
Parent Not in Armed Forces	127	16	13%	111	87%	22	20%	38	34%	37	33%	14	13%	51	46%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	159	17	11%	142	89%	42	30%	54	38%	39	27%	7	5%	46	32%
Female	82	13	16%	69	84%	19	28%	25	36%	19	28%	6	9%	25	36%
Male	77	4	5%	73	95%	23	32%	29	40%	20	27%	1	1%	21	29%
General Education Students	136	10	7%	126	93%	32	25%	50	40%	37	29%	7	6%	44	35%
Students with Disabilities	23	7	30%	16	70%	10	63%	4	25%	2	13%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Black or African American	20	2	10%	18	90%	11	61%	6	33%	1	6%	0	0%	1	6%
Hispanic or Latino	7	0	0%	7	100%	0	0%	5	71%	2	29%	0	0%	2	29%
White	122	14	11%	108	89%	29	27%	40	37%	32	30%	7	6%	39	36%
Multiracial	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	2	22%	3	33%	4	44%	0	0%	4	44%
Economically Disadvantaged	52	8	15%	44	85%	21	48%	22	50%	1	2%	0	0%	1	2%
Not Economically Disadvantaged	107	9	8%	98	92%	21	21%	32	33%	38	39%	7	7%	45	46%
English Language Learner	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	154	16	10%	138	90%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	159	17	11%	142	89%	42	30%	54	38%	39	27%	7	5%	46	32%
Not Homeless	159	17	11%	142	89%	42	30%	54	38%	39	27%	7	5%	46	32%
Not Migrant	159	17	11%	142	89%	42	30%	54	38%	39	27%	7	5%	46	32%
Parent Not in Armed Forces	159	17	11%	142	89%	42	30%	54	38%	39	27%	7	5%	46	32%

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	24	16%	122	84%	21	17%	37	30%	34	28%	30	25%	64	52%
Female	79	18	23%	61	77%	11	18%	19	31%	16	26%	15	25%	31	51%
Male	67	6	9%	61	91%	10	16%	18	30%	18	30%	15	25%	33	54%
General Education Students	126	17	13%	109	87%	15	14%	31	28%	33	30%	30	28%	63	58%
Students with Disabilities	20	7	35%	13	65%	6	46%	6	46%	1	8%	0	0%	1	8%
American Indian or Alaska Native	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	18	1	6%	17	94%	4	24%	11	65%	2	12%	0	0%	2	12%
Hispanic or Latino	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	115	22	19%	93	81%	13	14%	22	24%	30	32%	28	30%	58	62%
Multiracial	6	1	17%	5	83%	2	40%	1	20%	1	20%	1	20%	2	40%
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	2	29%	3	43%	1	14%	1	14%	2	29%
Economically Disadvantaged	47	17	36%	30	64%	7	23%	16	53%	3	10%	4	13%	7	23%
Not Economically Disadvantaged	99	7	7%	92	93%	14	15%	21	23%	31	34%	26	28%	57	62%
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	143	21	15%	122	85%	21	17%	37	30%	34	28%	30	25%	64	52%
Not in Foster Care	146	24	16%	122	84%	21	17%	37	30%	34	28%	30	25%	64	52%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	145	24	17%	121	83%	–	–	–	–	–	–	–	–	–	–
Not Migrant	146	24	16%	122	84%	21	17%	37	30%	34	28%	30	25%	64	52%
Parent Not in Armed Forces	146	24	16%	122	84%	21	17%	37	30%	34	28%	30	25%	64	52%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	22	18%	102	82%	23	23%	33	32%	29	28%	17	17%	46	45%
Female	60	9	15%	51	85%	9	18%	17	33%	15	29%	10	20%	25	49%
Male	63	13	21%	50	79%	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	64	13	20%	51	80%	14	27%	16	31%	14	27%	7	14%	21	41%
General Education Students	106	14	13%	92	87%	16	17%	32	35%	28	30%	16	17%	44	48%
Students with Disabilities	18	8	44%	10	56%	7	70%	1	10%	1	10%	1	10%	2	20%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	9	2	22%	7	78%	4	57%	2	29%	0	0%	1	14%	1	14%
Hispanic or Latino	10	3	30%	7	70%	3	43%	2	29%	2	29%	0	0%	2	29%
White	94	16	17%	78	83%	13	17%	27	35%	26	33%	12	15%	38	49%
Multiracial	6	1	17%	5	83%	1	20%	2	40%	0	0%	2	40%	2	40%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	2	40%	0	0%	1	20%	2	40%	3	60%
Economically Disadvantaged	43	16	37%	27	63%	14	52%	5	19%	4	15%	4	15%	8	30%
Not Economically Disadvantaged	81	6	7%	75	93%	9	12%	28	37%	25	33%	13	17%	38	51%
English Language Learner	6	1	17%	5	83%	5	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	118	21	18%	97	82%	18	19%	33	34%	29	30%	17	18%	46	47%
Not in Foster Care	124	22	18%	102	82%	23	23%	33	32%	29	28%	17	17%	46	45%
Not Homeless	124	22	18%	102	82%	23	23%	33	32%	29	28%	17	17%	46	45%
Not Migrant	124	22	18%	102	82%	23	23%	33	32%	29	28%	17	17%	46	45%
Parent Not in Armed Forces	124	22	18%	102	82%	23	23%	33	32%	29	28%	17	17%	46	45%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	131	24	18%	107	82%	18	17%	41	38%	36	34%	12	11%	48	45%
Female	71	12	17%	59	83%	7	12%	17	29%	26	44%	9	15%	35	59%
Male	60	12	20%	48	80%	11	23%	24	50%	10	21%	3	6%	13	27%
General Education Students	115	18	16%	97	84%	14	14%	35	36%	36	37%	12	12%	48	49%
Students with Disabilities	16	6	38%	10	63%	4	40%	6	60%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Black or African American	11	3	27%	8	73%	3	38%	2	25%	1	13%	2	25%	3	38%
Hispanic or Latino	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
White	101	17	17%	84	83%	11	13%	32	38%	31	37%	10	12%	41	49%
Multiracial	10	2	20%	8	80%	3	38%	3	38%	2	25%	0	0%	2	25%
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	1	14%	4	57%	2	29%	0	0%	2	29%
Economically Disadvantaged	47	10	21%	37	79%	13	35%	13	35%	9	24%	2	5%	11	30%
Not Economically Disadvantaged	84	14	17%	70	83%	5	7%	28	40%	27	39%	10	14%	37	53%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	130	24	18%	106	82%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	131	24	18%	107	82%	18	17%	41	38%	36	34%	12	11%	48	45%
Not Homeless	131	24	18%	107	82%	18	17%	41	38%	36	34%	12	11%	48	45%
Not Migrant	131	24	18%	107	82%	18	17%	41	38%	36	34%	12	11%	48	45%
Parent Not in Armed Forces	131	24	18%	107	82%	18	17%	41	38%	36	34%	12	11%	48	45%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	126	8	6%	118	94%	11	9%	47	40%	44	37%	16	14%	60	51%
Grade 4	127	14	11%	113	89%	16	14%	20	18%	53	47%	24	21%	77	68%
Grade 5	159	27	17%	132	83%	21	16%	38	29%	53	40%	20	15%	73	55%
Grade 6	146	31	21%	115	79%	19	17%	32	28%	39	34%	25	22%	64	56%
Combined 6	146	31	21%	115	79%	19	17%	32	28%	39	34%	25	22%	64	56%
Grade 7	124	29	23%	95	77%	15	16%	17	18%	33	35%	30	32%	63	66%
Combined 7	124	29	23%	95	77%	15	16%	17	18%	33	35%	30	32%	63	66%
Grade 8	131	67	51%	64	49%	18	28%	20	31%	20	31%	6	9%	26	41%
Regents 8	—	—	—	38	29%	0	0%	0	0%	5	13%	33	87%	38	100%
Combined 8	131	29	22%	102	78%	18	18%	20	20%	25	25%	39	38%	64	63%
Grades 3-8	813	138	17%	675	83%	100	15%	174	26%	247	37%	154	23%	401	59%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	126	8	6%	118	94%	11	9%	47	40%	44	37%	16	14%	60	51%
Female	61	5	8%	56	92%	8	14%	21	38%	22	39%	5	9%	27	48%
Male	65	3	5%	62	95%	3	5%	26	42%	22	35%	11	18%	33	53%
General Education Students	114	5	4%	109	96%	8	7%	42	39%	43	39%	16	15%	59	54%
Students with Disabilities	12	3	25%	9	75%	3	33%	5	56%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	6	0	0%	6	100%	1	17%	4	67%	1	17%	0	0%	1	17%
Hispanic or Latino	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
White	100	7	7%	93	93%	7	8%	33	35%	38	41%	15	16%	53	57%
Multiracial	14	1	7%	13	93%	2	15%	6	46%	4	31%	1	8%	5	38%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	4	67%	1	17%	0	0%	1	17%
Economically Disadvantaged	40	6	15%	34	85%	3	9%	21	62%	9	26%	1	3%	10	29%
Not Economically Disadvantaged	86	2	2%	84	98%	8	10%	26	31%	35	42%	15	18%	50	60%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	123	8	7%	115	93%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	126	8	6%	118	94%	11	9%	47	40%	44	37%	16	14%	60	51%
Not Homeless	126	8	6%	118	94%	11	9%	47	40%	44	37%	16	14%	60	51%
Not Migrant	126	8	6%	118	94%	11	9%	47	40%	44	37%	16	14%	60	51%
Parent Not in Armed Forces	126	8	6%	118	94%	11	9%	47	40%	44	37%	16	14%	60	51%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	14	11%	113	89%	16	14%	20	18%	53	47%	24	21%	77	68%
Female	65	6	9%	59	91%	8	14%	14	24%	28	47%	9	15%	37	63%
Male	62	8	13%	54	87%	8	15%	6	11%	25	46%	15	28%	40	74%
General Education Students	110	7	6%	103	94%	11	11%	18	17%	50	49%	24	23%	74	72%
Students with Disabilities	17	7	41%	10	59%	5	50%	2	20%	3	30%	0	0%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
White	105	12	11%	93	89%	13	14%	16	17%	45	48%	19	20%	64	69%
Multiracial	13	1	8%	12	92%	1	8%	2	17%	5	42%	4	33%	9	75%
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	2	25%	2	25%	3	38%	1	13%	4	50%
Economically Disadvantaged	43	11	26%	32	74%	9	28%	7	22%	13	41%	3	9%	16	50%
Not Economically Disadvantaged	84	3	4%	81	96%	7	9%	13	16%	40	49%	21	26%	61	75%
English Language Learner	6	0	0%	6	100%	4	67%	1	17%	1	17%	0	0%	1	17%
Non-English Language Learner	121	14	12%	107	88%	12	11%	19	18%	52	49%	24	22%	76	71%
Not in Foster Care	127	14	11%	113	89%	16	14%	20	18%	53	47%	24	21%	77	68%
Not Homeless	127	14	11%	113	89%	16	14%	20	18%	53	47%	24	21%	77	68%
Not Migrant	127	14	11%	113	89%	16	14%	20	18%	53	47%	24	21%	77	68%
Parent Not in Armed Forces	127	14	11%	113	89%	16	14%	20	18%	53	47%	24	21%	77	68%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	159	27	17%	132	83%	21	16%	38	29%	53	40%	20	15%	73	55%
Female	82	15	18%	67	82%	12	18%	19	28%	26	39%	10	15%	36	54%
Male	77	12	16%	65	84%	9	14%	19	29%	27	42%	10	15%	37	57%
General Education Students	136	18	13%	118	87%	11	9%	36	31%	51	43%	20	17%	71	60%
Students with Disabilities	23	9	39%	14	61%	10	71%	2	14%	2	14%	0	0%	2	14%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	20	8	40%	12	60%	5	42%	6	50%	1	8%	0	0%	1	8%
Hispanic or Latino	7	0	0%	7	100%	0	0%	2	29%	4	57%	1	14%	5	71%
White	122	18	15%	104	85%	16	15%	27	26%	44	42%	17	16%	61	59%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	0	0%	3	33%	4	44%	2	22%	6	67%
Economically Disadvantaged	52	16	31%	36	69%	10	28%	21	58%	3	8%	2	6%	5	14%
Not Economically Disadvantaged	107	11	10%	96	90%	11	11%	17	18%	50	52%	18	19%	68	71%
English Language Learner	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	154	26	17%	128	83%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	159	27	17%	132	83%	21	16%	38	29%	53	40%	20	15%	73	55%
Not Homeless	159	27	17%	132	83%	21	16%	38	29%	53	40%	20	15%	73	55%
Not Migrant	159	27	17%	132	83%	21	16%	38	29%	53	40%	20	15%	73	55%
Parent Not in Armed Forces	159	27	17%	132	83%	21	16%	38	29%	53	40%	20	15%	73	55%

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	31	21%	115	79%	19	17%	32	28%	39	34%	25	22%	64	56%
Female	79	21	27%	58	73%	11	19%	21	36%	14	24%	12	21%	26	45%
Male	67	10	15%	57	85%	8	14%	11	19%	25	44%	13	23%	38	67%
General Education Students	126	24	19%	102	81%	13	13%	27	26%	37	36%	25	25%	62	61%
Students with Disabilities	20	7	35%	13	65%	6	46%	5	38%	2	15%	0	0%	2	15%
American Indian or Alaska Native	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	18	3	17%	15	83%	8	53%	5	33%	2	13%	0	0%	2	13%
Hispanic or Latino	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	115	26	23%	89	77%	10	11%	24	27%	32	36%	23	26%	55	62%
Multiracial	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	13	2	15%	11	85%	1	9%	3	27%	5	45%	2	18%	7	64%
Economically Disadvantaged	47	21	45%	26	55%	8	31%	8	31%	7	27%	3	12%	10	38%
Not Economically Disadvantaged	99	10	10%	89	90%	11	12%	24	27%	32	36%	22	25%	54	61%
English Language Learner	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	143	29	20%	114	80%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	146	31	21%	115	79%	19	17%	32	28%	39	34%	25	22%	64	56%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	145	31	21%	114	79%	–	–	–	–	–	–	–	–	–	–
Not Migrant	146	31	21%	115	79%	19	17%	32	28%	39	34%	25	22%	64	56%
Parent Not in Armed Forces	146	31	21%	115	79%	19	17%	32	28%	39	34%	25	22%	64	56%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	29	23%	95	77%	15	16%	17	18%	33	35%	30	32%	63	66%
Female	60	15	25%	45	75%	–	–	–	–	–	–	–	–	–	–
Male	63	14	22%	49	78%	8	16%	13	27%	12	24%	16	33%	28	57%
Non-Binary	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	61	15	25%	46	75%	7	15%	4	9%	21	46%	14	30%	35	76%
General Education Students	106	20	19%	86	81%	9	10%	15	17%	33	38%	29	34%	62	72%
Students with Disabilities	18	9	50%	9	50%	6	67%	2	22%	0	0%	1	11%	1	11%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	9	4	44%	5	56%	2	40%	2	40%	1	20%	0	0%	1	20%
Hispanic or Latino	10	4	40%	6	60%	2	33%	2	33%	2	33%	0	0%	2	33%
White	94	17	18%	77	82%	10	13%	12	16%	27	35%	28	36%	55	71%
Multiracial	6	4	67%	2	33%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	4	36%	7	64%	1	14%	1	14%	3	43%	2	29%	5	71%
Economically Disadvantaged	43	20	47%	23	53%	9	39%	9	39%	3	13%	2	9%	5	22%
Not Economically Disadvantaged	81	9	11%	72	89%	6	8%	8	11%	30	42%	28	39%	58	81%
English Language Learner	6	0	0%	6	100%	3	50%	3	50%	0	0%	0	0%	0	0%
Non-English Language Learner	118	29	25%	89	75%	12	13%	14	16%	33	37%	30	34%	63	71%
Not in Foster Care	124	29	23%	95	77%	15	16%	17	18%	33	35%	30	32%	63	66%
Not Homeless	124	29	23%	95	77%	15	16%	17	18%	33	35%	30	32%	63	66%
Not Migrant	124	29	23%	95	77%	15	16%	17	18%	33	35%	30	32%	63	66%
Parent Not in Armed Forces	124	29	23%	95	77%	15	16%	17	18%	33	35%	30	32%	63	66%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	131	67	51%	64	49%	18	28%	20	31%	20	31%	6	9%	26	41%
Female	71	37	52%	34	48%	9	26%	10	29%	13	38%	2	6%	15	44%
Male	60	30	50%	30	50%	9	30%	10	33%	7	23%	4	13%	11	37%
General Education Students	115	60	52%	55	48%	11	20%	18	33%	20	36%	6	11%	26	47%
Students with Disabilities	16	7	44%	9	56%	7	78%	2	22%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	11	4	36%	7	64%	5	71%	1	14%	1	14%	0	0%	1	14%
Hispanic or Latino	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
White	101	54	53%	47	47%	9	19%	15	32%	17	36%	6	13%	23	49%
Multiracial	10	5	50%	5	50%	1	20%	3	60%	1	20%	0	0%	1	20%
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	3	60%	1	20%	1	20%	0	0%	1	20%
Economically Disadvantaged	47	20	43%	27	57%	14	52%	7	26%	3	11%	3	11%	6	22%
Not Economically Disadvantaged	84	47	56%	37	44%	4	11%	13	35%	17	46%	3	8%	20	54%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	130	67	52%	63	48%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	131	67	51%	64	49%	18	28%	20	31%	20	31%	6	9%	26	41%
Not Homeless	131	67	51%	64	49%	18	28%	20	31%	20	31%	6	9%	26	41%
Not Migrant	131	67	51%	64	49%	18	28%	20	31%	20	31%	6	9%	26	41%
Parent Not in Armed Forces	131	67	51%	64	49%	18	28%	20	31%	20	31%	6	9%	26	41%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	131	59	45%	72	55%	11	15%	29	40%	28	39%	4	6%	32	44%
Regents 8	—	—	—	43	33%	0	0%	0	0%	19	44%	24	56%	43	100%
Combined 8	131	16	12%	115	88%	11	10%	29	25%	47	41%	28	24%	75	65%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	131	59	45%	72	55%	11	15%	29	40%	28	39%	4	6%	32	44%
Female	71	31	44%	40	56%	8	20%	15	38%	15	38%	2	5%	17	43%
Male	60	28	47%	32	53%	3	9%	14	44%	13	41%	2	6%	15	47%
General Education Students	115	55	48%	60	52%	6	10%	23	38%	27	45%	4	7%	31	52%
Students with Disabilities	16	4	25%	12	75%	5	42%	6	50%	1	8%	0	0%	1	8%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Black or African American	11	3	27%	8	73%	4	50%	2	25%	1	13%	1	13%	2	25%
Hispanic or Latino	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
White	101	49	49%	52	51%	4	8%	23	44%	22	42%	3	6%	25	48%
Multiracial	10	5	50%	5	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	14	7	50%	7	50%	1	14%	2	29%	4	57%	0	0%	4	57%
Economically Disadvantaged	47	16	34%	31	66%	8	26%	15	48%	7	23%	1	3%	8	26%
Not Economically Disadvantaged	84	43	51%	41	49%	3	7%	14	34%	21	51%	3	7%	24	59%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	130	59	45%	71	55%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	131	59	45%	72	55%	11	15%	29	40%	28	39%	4	6%	32	44%
Not Homeless	131	59	45%	72	55%	11	15%	29	40%	28	39%	4	6%	32	44%
Not Migrant	131	59	45%	72	55%	11	15%	29	40%	28	39%	4	6%	32	44%
Parent Not in Armed Forces	131	59	45%	72	55%	11	15%	29	40%	28	39%	4	6%	32	44%

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	148	6	4%	5	3%	11	7%	14	9%	112	76%	137	93%
Female	81	3	4%	4	5%	8	10%	6	7%	60	74%	74	91%
Male	65	–	–	–	–	–	–	–	–	–	–	–	–
Non-Binary	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	67	3	4%	1	1%	3	4%	8	12%	52	78%	63	94%
General Education Students	136	3	2%	5	4%	7	5%	12	9%	109	80%	128	94%
Students with Disabilities	12	3	25%	0	0%	4	33%	2	17%	3	25%	9	75%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	6	2	33%	1	17%	1	17%	0	0%	2	33%	3	50%
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	128	2	2%	3	2%	10	8%	13	10%	100	78%	123	96%
Multiracial	8	1	13%	0	0%	0	0%	0	0%	7	88%	7	88%
Small Group Total: Race & Ethnicity	6	1	17%	1	17%	0	0%	1	17%	3	50%	4	67%
Economically Disadvantaged	32	5	16%	3	9%	6	19%	4	13%	14	44%	24	75%
Not Economically Disadvantaged	116	1	1%	2	2%	5	4%	10	9%	98	84%	113	97%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	147	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	148	6	4%	5	3%	11	7%	14	9%	112	76%	137	93%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	147	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	148	6	4%	5	3%	11	7%	14	9%	112	76%	137	93%
Parent Not in Armed Forces	148	6	4%	5	3%	11	7%	14	9%	112	76%	137	93%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	154	12	8%	17	11%	62	40%	36	23%	27	18%	125	81%
Female	77	2	3%	6	8%	33	43%	20	26%	16	21%	69	90%
Male	77	10	13%	11	14%	29	38%	16	21%	11	14%	56	73%
General Education Students	138	8	6%	9	7%	58	42%	36	26%	27	20%	121	88%
Students with Disabilities	16	4	25%	8	50%	4	25%	0	0%	0	0%	4	25%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	6	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	14	1	7%	4	29%	5	36%	3	21%	1	7%	9	64%
White	124	7	6%	11	9%	52	42%	32	26%	22	18%	106	85%
Multiracial	8	2	25%	0	0%	3	38%	1	13%	2	25%	6	75%
Small Group Total: Race & Ethnicity	8	2	25%	2	25%	2	25%	0	0%	2	25%	4	50%
Economically Disadvantaged	40	8	20%	9	23%	14	35%	3	8%	6	15%	23	58%
Not Economically Disadvantaged	114	4	4%	8	7%	48	42%	33	29%	21	18%	102	89%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	152	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	154	12	8%	17	11%	62	40%	36	23%	27	18%	125	81%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	153	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	154	12	8%	17	11%	62	40%	36	23%	27	18%	125	81%
Parent Not in Armed Forces	154	12	8%	17	11%	62	40%	36	23%	27	18%	125	81%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	126	26	21%	21	17%	56	44%	14	11%	9	7%	79	63%
Female	66	12	18%	8	12%	32	48%	9	14%	5	8%	46	70%
Male	60	14	23%	13	22%	24	40%	5	8%	4	7%	33	55%
General Education Students	124	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	4	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	110	24	22%	16	15%	49	45%	13	12%	8	7%	70	64%
Multiracial	6	2	33%	2	33%	1	17%	0	0%	1	17%	2	33%
Small Group Total: Race & Ethnicity	10	0	0%	3	30%	6	60%	1	10%	0	0%	7	70%
Economically Disadvantaged	33	10	30%	11	33%	10	30%	2	6%	0	0%	12	36%
Not Economically Disadvantaged	93	16	17%	10	11%	46	49%	12	13%	9	10%	67	72%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	124	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	126	26	21%	21	17%	56	44%	14	11%	9	7%	79	63%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	124	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	126	26	21%	21	17%	56	44%	14	11%	9	7%	79	63%
Parent Not in Armed Forces	126	26	21%	21	17%	56	44%	14	11%	9	7%	79	63%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	23	23%	13	13%	43	43%	11	11%	11	11%	65	64%
Female	59	13	22%	7	12%	22	37%	8	14%	9	15%	39	66%
Male	42	10	24%	6	14%	21	50%	3	7%	2	5%	26	62%
General Education Students	98	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	4	80%	0	0%	1	20%	5	100%
Black or African American	5	1	20%	2	40%	1	20%	0	0%	1	20%	2	40%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	85	19	22%	11	13%	35	41%	11	13%	9	11%	55	65%
Multiracial	5	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	3	50%	0	0%	3	50%	0	0%	0	0%	3	50%
Economically Disadvantaged	17	8	47%	3	18%	4	24%	1	6%	1	6%	6	35%
Not Economically Disadvantaged	84	15	18%	10	12%	39	46%	10	12%	10	12%	59	70%
Non-English Language Learner	101	23	23%	13	13%	43	43%	11	11%	11	11%	65	64%
Not in Foster Care	101	23	23%	13	13%	43	43%	11	11%	11	11%	65	64%
Not Homeless	101	23	23%	13	13%	43	43%	11	11%	11	11%	65	64%
Not Migrant	101	23	23%	13	13%	43	43%	11	11%	11	11%	65	64%
Parent Not in Armed Forces	101	23	23%	13	13%	43	43%	11	11%	11	11%	65	64%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	143	10	7%	5	3%	57	40%	71	50%	128	90%
Female	75	2	3%	3	4%	30	40%	40	53%	70	93%
Male	68	8	12%	2	3%	27	40%	31	46%	58	85%
General Education Students	128	1	1%	5	4%	51	40%	71	55%	122	95%
Students with Disabilities	15	9	60%	0	0%	6	40%	0	0%	6	40%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–
Black or African American	10	4	40%	2	20%	3	30%	1	10%	4	40%
Hispanic or Latino	8	1	13%	1	13%	4	50%	2	25%	6	75%
White	116	5	4%	2	2%	45	39%	64	55%	109	94%
Multiracial	6	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	5	56%	4	44%	9	100%
Economically Disadvantaged	51	9	18%	4	8%	26	51%	12	24%	38	75%
Not Economically Disadvantaged	92	1	1%	1	1%	31	34%	59	64%	90	98%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	142	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	143	10	7%	5	3%	57	40%	71	50%	128	90%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	142	–	–	–	–	–	–	–	–	–	–
Not Migrant	143	10	7%	5	3%	57	40%	71	50%	128	90%
Parent Not in Armed Forces	143	10	7%	5	3%	57	40%	71	50%	128	90%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	156	30	19%	25	16%	67	43%	34	22%	101	65%
Female	77	12	16%	14	18%	32	42%	19	25%	51	66%
Male	79	18	23%	11	14%	35	44%	15	19%	50	63%
General Education Students	143	24	17%	21	15%	64	45%	34	24%	98	69%
Students with Disabilities	13	6	46%	4	31%	3	23%	0	0%	3	23%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Black or African American	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	5	38%	2	15%	6	46%	0	0%	6	46%
White	124	18	15%	19	15%	57	46%	30	24%	87	70%
Multiracial	13	5	38%	3	23%	2	15%	3	23%	5	38%
Small Group Total: Race & Ethnicity	6	2	33%	1	17%	2	33%	1	17%	3	50%
Economically Disadvantaged	43	15	35%	11	26%	10	23%	7	16%	17	40%
Not Economically Disadvantaged	113	15	13%	14	12%	57	50%	27	24%	84	74%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	154	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	156	30	19%	25	16%	67	43%	34	22%	101	65%
Not Homeless	156	30	19%	25	16%	67	43%	34	22%	101	65%
Not Migrant	156	30	19%	25	16%	67	43%	34	22%	101	65%
Parent Not in Armed Forces	156	30	19%	25	16%	67	43%	34	22%	101	65%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	116	7	6%	26	22%	68	59%	15	13%	83	72%
Female	69	4	6%	11	16%	43	62%	11	16%	54	78%
Male	46	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	47	3	6%	15	32%	25	53%	4	9%	29	62%
General Education Students	115	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	101	7	7%	22	22%	59	58%	13	13%	72	71%
Multiracial	6	0	0%	3	50%	3	50%	0	0%	3	50%
Small Group Total: Race & Ethnicity	9	0	0%	1	11%	6	67%	2	22%	8	89%
Economically Disadvantaged	15	3	20%	3	20%	9	60%	0	0%	9	60%
Not Economically Disadvantaged	101	4	4%	23	23%	59	58%	15	15%	74	73%
Non-English Language Learner	116	7	6%	26	22%	68	59%	15	13%	83	72%
Not in Foster Care	116	7	6%	26	22%	68	59%	15	13%	83	72%
Homeless	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	114	–	–	–	–	–	–	–	–	–	–
Not Migrant	116	7	6%	26	22%	68	59%	15	13%	83	72%
Parent Not in Armed Forces	116	7	6%	26	22%	68	59%	15	13%	83	72%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	19	2	11%	0	0%	6	32%	11	58%	17	89%
Female	9	2	22%	0	0%	4	44%	3	33%	7	78%
Male	10	0	0%	0	0%	2	20%	8	80%	10	100%
General Education Students	19	2	11%	0	0%	6	32%	11	58%	17	89%
White	19	2	11%	0	0%	6	32%	11	58%	17	89%
Not Economically Disadvantaged	19	2	11%	0	0%	6	32%	11	58%	17	89%
Non-English Language Learner	19	2	11%	0	0%	6	32%	11	58%	17	89%
Not in Foster Care	19	2	11%	0	0%	6	32%	11	58%	17	89%
Not Homeless	19	2	11%	0	0%	6	32%	11	58%	17	89%
Not Migrant	19	2	11%	0	0%	6	32%	11	58%	17	89%
Parent Not in Armed Forces	19	2	11%	0	0%	6	32%	11	58%	17	89%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	145	15	10%	10	7%	47	32%	27	19%	46	32%	120	83%
Female	78	4	5%	5	6%	31	40%	11	14%	27	35%	69	88%
Male	67	11	16%	5	7%	16	24%	16	24%	19	28%	51	76%
General Education Students	124	6	5%	3	2%	44	35%	25	20%	46	37%	115	93%
Students with Disabilities	21	9	43%	7	33%	3	14%	2	10%	0	0%	5	24%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	10	3	30%	1	10%	4	40%	1	10%	1	10%	6	60%
Hispanic or Latino	7	2	29%	1	14%	2	29%	1	14%	1	14%	4	57%
White	117	10	9%	7	6%	35	30%	24	21%	41	35%	100	85%
Multiracial	7	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	0	0%	1	9%	6	55%	1	9%	3	27%	10	91%
Economically Disadvantaged	52	11	21%	6	12%	25	48%	4	8%	6	12%	35	67%
Not Economically Disadvantaged	93	4	4%	4	4%	22	24%	23	25%	40	43%	85	91%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	143	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	145	15	10%	10	7%	47	32%	27	19%	46	32%	120	83%
Not Homeless	145	15	10%	10	7%	47	32%	27	19%	46	32%	120	83%
Not Migrant	145	15	10%	10	7%	47	32%	27	19%	46	32%	120	83%
Parent Not in Armed Forces	145	15	10%	10	7%	47	32%	27	19%	46	32%	120	83%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	6	4%	7	5%	26	18%	51	35%	56	38%	133	91%
Female	77	1	1%	7	9%	13	17%	22	29%	34	44%	69	90%
Male	67	–	–	–	–	–	–	–	–	–	–	–	–
Non-Binary	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	69	5	7%	0	0%	13	19%	29	42%	22	32%	64	93%
General Education Students	132	1	1%	5	4%	22	17%	50	38%	54	41%	126	95%
Students with Disabilities	14	5	36%	2	14%	4	29%	1	7%	2	14%	7	50%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	6	2	33%	1	17%	1	17%	2	33%	0	0%	3	50%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	127	3	2%	6	5%	20	16%	45	35%	53	42%	118	93%
Multiracial	8	1	13%	0	0%	2	25%	4	50%	1	13%	7	88%
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	3	60%	0	0%	2	40%	5	100%
Economically Disadvantaged	31	4	13%	4	13%	10	32%	9	29%	4	13%	23	74%
Not Economically Disadvantaged	115	2	2%	3	3%	16	14%	42	37%	52	45%	110	96%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	145	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	146	6	4%	7	5%	26	18%	51	35%	56	38%	133	91%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	145	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	146	6	4%	7	5%	26	18%	51	35%	56	38%	133	91%
Parent Not in Armed Forces	146	6	4%	7	5%	26	18%	51	35%	56	38%	133	91%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	4	3%	137	97%	7	5%	5	4%	8	6%	117	83%	125	89%
Female	83	2	2%	81	98%	1	1%	3	4%	5	6%	72	87%	77	93%
Male	58	2	3%	56	97%	6	10%	2	3%	3	5%	45	78%	48	83%
General Education Students	122	3	2%	119	98%	0	0%	3	2%	7	6%	109	89%	116	95%
Students with Disabilities	19	1	5%	18	95%	7	37%	2	11%	1	5%	8	42%	9	47%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	6	100%	1	17%	1	17%	1	17%	3	50%	4	67%
Hispanic or Latino	7	2	29%	5	71%	1	14%	0	0%	0	0%	4	57%	4	57%
White	119	2	2%	117	98%	5	4%	2	2%	7	6%	103	87%	110	92%
Multiracial	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	2	22%	0	0%	7	78%	7	78%
Economically Disadvantaged	35	1	3%	34	97%	6	17%	3	9%	5	14%	20	57%	25	71%
Not Economically Disadvantaged	106	3	3%	103	97%	1	1%	2	2%	3	3%	97	92%	100	94%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	140	4	—	136	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	141	4	3%	137	97%	7	5%	5	4%	8	6%	117	83%	125	89%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	140	4	—	136	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	141	4	3%	137	97%	7	5%	5	4%	8	6%	117	83%	125	89%
Parent Not in Armed Forces	141	4	3%	137	97%	7	5%	5	4%	8	6%	117	83%	125	89%

2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	0	0	2	100
Female	1	0	0	1	100
Male	1	0	0	1	100
General Education Students	2	0	0	2	100
White	1	0	0	1	100
Multiracial	1	0	0	1	100
Economically Disadvantaged	1	0	0	1	100
Not Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	2	0	0	2	100
Not in Foster Care	2	0	0	2	100
Not Homeless	2	0	0	2	100
Not Migrant	2	0	0	2	100
Parent Not in Armed Forces	2	0	0	2	100

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	33	23%	108	77%	11	8%	15	11%	39	28%	43	30%	82	58%
Female	83	17	20%	66	80%	6	7%	7	8%	26	31%	27	33%	53	64%
Male	58	16	28%	42	72%	5	9%	8	14%	13	22%	16	28%	29	50%
General Education Students	122	23	19%	99	81%	5	4%	13	11%	38	31%	43	35%	81	66%
Students with Disabilities	19	10	53%	9	47%	6	32%	2	11%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	1	17%	5	83%	1	17%	1	17%	2	33%	1	17%	3	50%
Hispanic or Latino	7	4	57%	3	43%	1	14%	1	14%	1	14%	0	0%	1	14%
White	119	24	20%	95	80%	8	7%	11	9%	35	29%	41	34%	76	64%
Multiracial	5	3	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	4	44%	5	56%	1	11%	2	22%	1	11%	1	11%	2	22%
Economically Disadvantaged	35	15	43%	20	57%	4	11%	3	9%	7	20%	6	17%	13	37%
Not Economically Disadvantaged	106	18	17%	88	83%	7	7%	12	11%	32	30%	37	35%	69	65%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	140	32	—	108	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	141	33	23%	108	77%	11	8%	15	11%	39	28%	43	30%	82	58%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	140	32	—	108	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	141	33	23%	108	77%	11	8%	15	11%	39	28%	43	30%	82	58%
Parent Not in Armed Forces	141	33	23%	108	77%	11	8%	15	11%	39	28%	43	30%	82	58%

2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	138	31	22	107	78
Female	82	17	21	65	79
Male	56	14	25	42	75
General Education Students	121	22	18	99	82
Students with Disabilities	17	9	53	8	47
Asian or Native Hawaiian/Other Pacific Islander	4	1	25	3	75
Black or African American	6	1	17	5	83
Hispanic or Latino	6	3	50	3	50
White	117	23	20	94	80
Multiracial	5	3	60	2	40
Economically Disadvantaged	34	15	44	19	56
Not Economically Disadvantaged	104	16	15	88	85
English Language Learner	1	1	100	0	0
Non-English Language Learner	137	30	22	107	78
Not in Foster Care	138	31	22	107	78
Homeless	1	1	100	0	0
Not Homeless	137	30	22	107	78
Not Migrant	138	31	22	107	78
Parent Not in Armed Forces	138	31	22	107	78

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	19	13%	122	87%	8	6%	5	4%	44	31%	65	46%	109	77%
Female	83	7	8%	76	92%	4	5%	3	4%	29	35%	40	48%	69	83%
Male	58	12	21%	46	79%	4	7%	2	3%	15	26%	25	43%	40	69%
General Education Students	122	9	7%	113	93%	5	4%	5	4%	40	33%	63	52%	103	84%
Students with Disabilities	19	10	53%	9	47%	3	16%	0	0%	4	21%	2	11%	6	32%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	2	33%	4	67%	0	0%	0	0%	3	50%	1	17%	4	67%
Hispanic or Latino	7	3	43%	4	57%	2	29%	0	0%	1	14%	1	14%	2	29%
White	119	13	11%	106	89%	5	4%	5	4%	37	31%	59	50%	96	81%
Multiracial	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	1	11%	0	0%	3	33%	4	44%	7	78%
Economically Disadvantaged	35	11	31%	24	69%	4	11%	1	3%	11	31%	8	23%	19	54%
Not Economically Disadvantaged	106	8	8%	98	92%	4	4%	4	4%	33	31%	57	54%	90	85%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	140	18	—	122	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	141	19	13%	122	87%	8	6%	5	4%	44	31%	65	46%	109	77%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	140	19	—	121	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	141	19	13%	122	87%	8	6%	5	4%	44	31%	65	46%	109	77%
Parent Not in Armed Forces	141	19	13%	122	87%	8	6%	5	4%	44	31%	65	46%	109	77%

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	136	17	13	119	88
Female	82	7	9	75	91
Male	54	10	19	44	81
General Education Students	120	8	7	112	93
Students with Disabilities	16	9	56	7	44
Asian or Native Hawaiian/Other Pacific Islander	3	0	0	3	100
Black or African American	6	2	33	4	67
Hispanic or Latino	6	2	33	4	67
White	116	12	10	104	90
Multiracial	5	1	20	4	80
Economically Disadvantaged	34	11	32	23	68
Not Economically Disadvantaged	102	6	6	96	94
English Language Learner	1	1	100	0	0
Non-English Language Learner	135	16	12	119	88
Not in Foster Care	136	17	13	119	88
Homeless	1	0	0	1	100
Not Homeless	135	17	13	118	87
Not Migrant	136	17	13	119	88
Parent Not in Armed Forces	136	17	13	119	88

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	110	78%	31	22%	0	0%	0	0%	30	21%	1	1%	31	22%
Female	83	66	80%	17	20%	0	0%	0	0%	17	20%	0	0%	17	20%
Male	58	44	76%	14	24%	0	0%	0	0%	13	22%	1	2%	14	24%
General Education Students	122	91	75%	31	25%	0	0%	0	0%	30	25%	1	1%	31	25%
Students with Disabilities	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	5	83%	1	17%	0	0%	0	0%	1	17%	0	0%	1	17%
Hispanic or Latino	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	119	90	76%	29	24%	0	0%	0	0%	29	24%	0	0%	29	24%
Multiracial	5	5	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	8	89%	1	11%	0	0%	0	0%	0	0%	1	11%	1	11%
Economically Disadvantaged	35	32	91%	3	9%	0	0%	0	0%	3	9%	0	0%	3	9%
Not Economically Disadvantaged	106	78	74%	28	26%	0	0%	0	0%	27	25%	1	1%	28	26%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	140	109	—	31	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	141	110	78%	31	22%	0	0%	0	0%	30	21%	1	1%	31	22%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	140	109	—	31	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	141	110	78%	31	22%	0	0%	0	0%	30	21%	1	1%	31	22%
Parent Not in Armed Forces	141	110	78%	31	22%	0	0%	0	0%	30	21%	1	1%	31	22%

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	137	107	78	30	22
Female	83	66	80	17	20
Male	54	41	76	13	24
General Education Students	119	89	75	30	25
Students with Disabilities	18	18	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	3	3	100	0	0
Black or African American	6	5	83	1	17
Hispanic or Latino	6	6	100	0	0
White	117	88	75	29	25
Multiracial	5	5	100	0	0
Economically Disadvantaged	35	32	91	3	9
Not Economically Disadvantaged	102	75	74	27	26
English Language Learner	1	1	100	0	0
Non-English Language Learner	136	106	78	30	22
Not in Foster Care	137	107	78	30	22
Homeless	1	1	100	0	0
Not Homeless	136	106	78	30	22
Not Migrant	137	107	78	30	22
Parent Not in Armed Forces	137	107	78	30	22

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	106	75%	35	25%	0	0%	0	0%	34	24%	1	1%	35	25%
Female	83	62	75%	21	25%	0	0%	0	0%	20	24%	1	1%	21	25%
Male	58	44	76%	14	24%	0	0%	0	0%	14	24%	0	0%	14	24%
General Education Students	122	87	71%	35	29%	0	0%	0	0%	34	28%	1	1%	35	29%
Students with Disabilities	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	5	83%	1	17%	0	0%	0	0%	1	17%	0	0%	1	17%
Hispanic or Latino	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	119	85	71%	34	29%	0	0%	0	0%	33	28%	1	1%	34	29%
Multiracial	5	5	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	35	30	86%	5	14%	0	0%	0	0%	4	11%	1	3%	5	14%
Not Economically Disadvantaged	106	76	72%	30	28%	0	0%	0	0%	30	28%	0	0%	30	28%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	140	105	—	35	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	141	106	75%	35	25%	0	0%	0	0%	34	24%	1	1%	35	25%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	140	105	—	35	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	141	106	75%	35	25%	0	0%	0	0%	34	24%	1	1%	35	25%
Parent Not in Armed Forces	141	106	75%	35	25%	0	0%	0	0%	34	24%	1	1%	35	25%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	124	90	73	34	27
Female	72	52	72	20	28
Male	52	38	73	14	27
General Education Students	109	75	69	34	31
Students with Disabilities	15	15	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	3	3	100	0	0
Black or African American	5	4	80	1	20
Hispanic or Latino	4	4	100	0	0
White	108	75	69	33	31
Multiracial	4	4	100	0	0
Economically Disadvantaged	27	23	85	4	15
Not Economically Disadvantaged	97	67	69	30	31
English Language Learner	1	1	100	0	0
Non-English Language Learner	123	89	72	34	28
Not in Foster Care	124	90	73	34	27
Homeless	1	1	100	0	0
Not Homeless	123	89	72	34	28
Not Migrant	124	90	73	34	27
Parent Not in Armed Forces	124	90	73	34	27

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for **statewide** (New York State) and **national** results only. District- and school-level results are **not** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,721	\$2,452,051	\$1,425	\$32,394,074	\$18,823	\$34,846,125	\$20,248
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

STAFF QUALIFICATIONS (2022-23)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	141	29	21%	4	1	25%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	140	0	0%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	137	97%	100	71%	32	23%	5	4%	0	0%	0	0%	1	1%	3	2%
Female	83	80	96%	63	76%	17	20%	0	0%	0	0%	0	0%	1	1%	2	2%
Male	58	57	98%	37	64%	15	26%	5	9%	0	0%	0	0%	0	0%	1	2%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	122	119	98%	97	80%	22	18%	0	0%	0	0%	0	0%	1	1%	2	2%
Students with Disabilities	19	18	95%	3	16%	10	53%	5	26%	0	0%	0	0%	0	0%	1	5%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	5	83%	4	67%	0	0%	1	17%	0	0%	0	0%	0	0%	1	17%
Hispanic or Latino	7	6	86%	2	29%	4	57%	0	0%	0	0%	0	0%	1	14%	0	0%
White	119	117	98%	91	76%	22	18%	4	3%	0	0%	0	0%	0	0%	2	2%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	35	33	94%	14	40%	15	43%	4	11%	0	0%	0	0%	0	0%	2	6%
Not Economically Disadvantaged	106	104	98%	86	81%	17	16%	1	1%	0	0%	0	0%	1	1%	1	1%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	140	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	141	137	97%	100	71%	32	23%	5	4%	0	0%	0	0%	1	1%	3	2%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	140	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	141	137	97%	100	71%	32	23%	5	4%	0	0%	0	0%	1	1%	3	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	141	137	97%	100	71%	32	23%	5	4%	0	0%	0	0%	1	1%	3	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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Equalized Total Assessed Value 1,525,604,653

School District - 313201 Westhill

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	17	103,640,253	6.79
13100	CO - GENERALLY	RPTL 406(1)	15	177,936,980	11.66
13350	CITY - GENERALLY	RPTL 406(1)	1	2,941	0.00
13450	CITY O/S LIMITS - AVIATION	RPTL 406(7)	15	290,732	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	13	7,222,807	0.47
13800	SCHOOL DISTRICT	RPTL 408	6	25,737,139	1.69
14100	USA - GENERALLY	RPTL 400(1)	1	592,794	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	20	23,974,548	1.57
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	4	592,942	0.04
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	1,334,009	0.09
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	20	3,467,791	0.23
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	2,736,070	0.18
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	2,371,709	0.16
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	2	3,525,835	0.23
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	2	641,323	0.04
41400	CLERGY	RPTL 460	3	6,812	0.00
41694	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	3	10,080	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	12,559	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	193	15,245,193	1.00
41834	ENHANCED STAR	RPTL 425	747	67,138,461	4.40
41854	BASIC STAR 1999-2000	RPTL 425	1,462	50,134,938	3.29
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	24	1,836,385	0.12

Equalized Total Assessed Value 1,525,604,653

School District - 313201 Westhill

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	290,647	0.02
Total Exemptions Exclusive of System Exemptions:			2,568	488,742,948	32.04
Total System Exemptions:			0	0	0.00
Totals:			2,568	488,742,948	32.04

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 491,624,070

School District - 313201 Westhill

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	690,400	0.14
13100	CO - GENERALLY	RPTL 406(1)	1	4,480	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	2	800,160	0.16
13800	SCHOOL DISTRICT	RPTL 408	3	5,590,080	1.14
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	5	7,783,520	1.58
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	1,010,480	0.21
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	175,040	0.04
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	2,261,120	0.46
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	437,600	0.09
41400	CLERGY	RPTL 460	1	2,400	0.00
41694	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	3	10,080	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	140	10,611,480	2.16
41834	ENHANCED STAR	RPTL 425	498	44,249,552	9.00
41854	BASIC STAR 1999-2000	RPTL 425	808	27,148,800	5.52
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	19	1,513,304	0.31
Total Exemptions Exclusive of System Exemptions:			1,493	102,288,496	20.81
Total System Exemptions:			0	0	0.00
Totals:			1,493	102,288,496	20.81

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,033,980,582

School District - 313201 Westhill

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	14	102,949,853	9.96
13100	CO - GENERALLY	RPTL 406(1)	14	177,932,500	17.21
13350	CITY - GENERALLY	RPTL 406(1)	1	2,941	0.00
13450	CITY O/S LIMITS - AVIATION	RPTL 406(7)	15	290,732	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	11	6,422,647	0.62
13800	SCHOOL DISTRICT	RPTL 408	3	20,147,059	1.95
14100	USA - GENERALLY	RPTL 400(1)	1	592,794	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	15	16,191,028	1.57
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	4	592,942	0.06
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	323,529	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	20	3,467,791	0.34
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	2,561,030	0.25
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	110,589	0.01
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	3,088,235	0.30
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	2	641,323	0.06
41400	CLERGY	RPTL 460	2	4,412	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	12,559	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	53	4,633,713	0.45
41834	ENHANCED STAR	RPTL 425	249	22,888,909	2.21
41854	BASIC STAR 1999-2000	RPTL 425	654	22,986,138	2.22
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	323,081	0.03

Equalized Total Assessed Value 1,033,980,582

School District - 313201 Westhill

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	290,647	0.03
Total Exemptions Exclusive of System Exemptions:			1,075	386,454,452	37.38
Total System Exemptions:			0	0	0.00
Totals:			1,075	386,454,452	37.38

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____